



BlueCross BlueShield of Oklahoma

If a conflict arises between a Clinical Payment and Coding Policy (“CPCP”) and any plan document under which a member is entitled to Covered Services, the plan document will govern. If a conflict arises between a CPCP and any provider contract pursuant to which a provider participates in and/or provides Covered Services to eligible member(s) and/or plans, the provider contract will govern. “Plan documents” include, but are not limited to, Certificates of Health Care Benefits, benefit booklets, Summary Plan Descriptions, and other coverage documents. BCBSOK may use reasonable discretion interpreting and applying this policy to services being delivered in a particular case. BCBSOK has full and final discretionary authority for their interpretation and application to the extent provided under any applicable plan documents.

Providers are responsible for submission of accurate documentation of services performed. Providers are expected to submit claims for services rendered using valid code combinations from Health Insurance Portability and Accountability Act (“HIPAA”) approved code sets. Claims should be coded appropriately according to industry standard coding guidelines including, but not limited to: Uniform Billing (“UB”) Editor, American Medical Association (“AMA”), Current Procedural Terminology (“CPT®”), CPT® Assistant, Healthcare Common Procedure Coding System (“HCPCS”), ICD-10 CM and PCS, National Drug Codes (“NDC”), Diagnosis Related Group (“DRG”) guidelines, Centers for Medicare and Medicaid Services (“CMS”) National Correct Coding Initiative (“NCCI”) Policy Manual, CCI table edits and other CMS guidelines.

Claims are subject to the code edit protocols for services/procedures billed. Claim submissions are subject to claim review including but not limited to, any terms of benefit coverage, provider contract language, medical policies, clinical payment and coding policies as well as coding software logic. Upon request, the provider is urged to submit any additional documentation.

Psychological and Neuropsychological Testing

Policy Number: CPCP008

Version 2.0

Enterprise Clinical Payment and Coding Policy Committee Approval Date: March 4, 2020

Effective Date: 3/4/2020

Description

The purpose of this document is to clarify the payment policy for covered psychological and neuropsychological testing. Health care providers are expected to exercise independent medical judgment in providing care to patients.

Reimbursement Information:

Guidelines:

- Testing services must be provided or overseen by medical or mental health providers who are licensed in their state of practice to administer, score and interpret psychological testing.
- Unless preauthorization is required, claims should be submitted upon the completion of all

testing related services rendered. This includes all activities related to pre-assessment planning, test administration, scoring, and integration of data, report write up and feedback session. If testing takes place across multiple days, the claim should be submitted at the conclusion of all services.

- Testing comprised solely of brief symptom inventories or screening tests (paper and pencil or computerized) does not qualify as comprehensive psychological testing. When indicated, these services may be billed using brief assessment or automated testing CPT codes. When such testing administered as part of an intake, psychiatric follow up or routine therapy sessions it is not separately payable if another CPT code is being submitted for the same time period.
- Approval for payment is only applicable to standardized tests that are based on published, national, normative data with scoring resulting in standardized or scaled scores.

Guidelines (cont'd):

The following table summarizes expected timeframes for certain categories of evaluation and testing.

Type of Evaluation	Expected Timeframe
Neuropsychological evaluations (inclusive of time for administration, scoring, interpretation and report write up)	8 hours
Psychological testing to determine readiness for a medical procedure (i.e. bariatric surgery, spinal cord stimulation)	3-4 hours
Psychological testing to diagnose uncomplicated Attention Deficit/Hyperactivity Disorder (combination presentation, predominantly inattentive or hyperactive/impulsive presentation). Neuropsychological testing for Attention Deficit/Hyperactivity Disorder is indicated only when there is remarkable evidence of medical or neurological history.	3-4 hours

- Psychological or neuropsychological testing is limited to once per calendar year. More than one claim submission for testing per year may be subject to medical records and a medical necessity review.
 - A minimum of 16 minutes must be provided to report a 30-minute code
 - A minimum of 31 minutes must be provided to report any per-hour code
 - For criteria and exclusions relating to psychological and neuropsychological testing please refer to Medical Policy PSY301.020. For specific test expected timeframes, refer to Appendix A.

The following procedural codes serve as guidelines for the billing of psychological and neuropsychological testing services:

Assessment of Aphasia and Cognitive Performance Testing	
96105	ASSESSMENT OF APHASIA
96125	COGNITIVE TEST BY HC PRO
Developmental /Behavioral Screening and Testing	
96110	DEVELOPMENTAL SCREEN W/SCORE (For an emotional /behavioral assessment, use 96127)
96112	DEVEL TST PHYS/QHP 1ST HR
+96113	DEVEL TST PHYS/QHP EA ADDL (List separately in addition to code for primary procedure)
96127	BRIEF EMOTIONAL/BEHAV ASSMT (For developmental screening, use 96110)

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Psychological /Neuropsychological Testing	
Neurobehavioral Status Exam	
96116	NUBHVL XM PHYS/QHP 1ST HR
+96121	NUBHVL XM PHY/QHP EA ADDL HR
Test Evaluation Services	
96130	PSYCL TST EVAL PHYS/QHP 1ST
+96131	PSYCL TST EVAL PHYS/QHP EA
96132	NRPSYC TST EVAL PHYS/QHP 1ST
+96133	NRPSYC TST EVAL PHYS/QHP EA
Test Administration and Scoring	
96136	PSYCL/NRPSYC TST PHY/QHP 1ST
+96137	PSYCL/NRPSYC TST PHY/QHP EA
96138	PSYCL/NRPSYC TECH 1ST
+96139	PSYCL/NRPSYC TST TECH EA
Automated Testing and Result	
96146	PSYCL/NRPSYC TST AUTO RESULT

References:

1. American Psychiatric Association. (2013). Diagnostic and statistical manual of mental disorders, (5th Ed.). Arlington, VA: American Psychiatric Publishing.
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Policy Update History:

Approval Date	Description
08/23/2017	New policy
07/12/2018	Annual Review
02/04/2019	Coding updates

03/04/2020

Annual Review, Disclaimer Update

CATALOG OF PSYCHOLOGICAL AND NEUROPSYCHOLOGICAL TESTS

This guide is intended as an aid for providers who administer psychological and neuropsychological testing. There may be other covered tests that are not on this list. Medical necessity as defined by the Psychological and Neuropsychological Testing Policy (PSY 301.020) must be established prior to testing. Test Administration and Scoring times were calculated using established Tests in Print guidelines and test publisher's guidelines. Additional time for Test Evaluation Services will be determined based on tests utilized and accompanying clinical data.

Test Name	Acronym	Type	Age	Time (inclusive of administration and scoring)
Achenbach System of Empirically Based Assessment	ASEBA	Adaptive and maladaptive functioning	1.5y - 90y+	Preschool (1.5y - 5y)
				CBCL: 20 min, C-TRF: 10-15 min, TOF: 10 min
				School age (6y - 18y)
				CBCL, TRF, YSR (11y - 18y): 15-20 min, BPM: 1-2 min/form, DOF (6y - 11y): 30 min, SCICA: 1 h -1.5 h
				Adult (18y - 59y)
				ASR: 15-20 min, ABCL: 10-15 min
				Older Adult (60y - 90y)
				OASR, OABCL: 15-20 min
Adaptive Behavior Assessment System- 3rd Ed.	ABAS-3	Adaptive skills	Birth - 89y	20 min for all forms
				Parent /Primary Caregiver Form (Birth-5y)
				Parent Form (5y - 21y)
				Teacher/Day Care Form (2y - 5y)
				Teacher Form (5y - 21y)
				Adult Form (16y - 89y)
Adaptive Behavior Diagnostic Scale	ABDS	Adaptive skills	2y - 21y	30 min
ADHD Comprehensive Teachers Rating Scale-2nd Ed.	ACTeRS	Attention Disorder (with or without hyperactivity)	Grades K-Adult	10-15 min for all forms
				ACTeRS Teachers Form (K-8th grade)
				ACTeRS Parent Form
				ACTeRS Self Report, (adolescent-adult)
ADHD Rating Scale-IV	ADHD-IV	ADHD	5y - 18 y	15 min
ADHD Symptom Checklist-4	ADHD-SC4	ASHD	3y - 18 y	15 min
ADHD Symptom Rating Scales	ADHD-SRS	ADHD	5y - 18y	15-20 min

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<i>Adolescent Anger Rating Scale</i>	<i>AARS</i>	<i>Anger expression</i>	<i>11y - 19y</i>	<i>Individual: 5-10 min Group: 10-20 min</i>
<i>Adolescent Coping Scale-2nd Ed.</i>	<i>ACS-2</i>	<i>Coping strategies</i>	<i>12y - 18y</i>	<i>Long Form: 20-30 minutes; Short Form: 10-15 minutes</i>
<i>Adolescent Diagnostic Interview, Revised</i>	<i>ADI-R</i>	<i>Assess psychoactive substance use</i>	<i>12y - 18y</i>	<i>90-150 minutes, including scoring</i>
<i>Adolescent Psychopathology Scale</i>	<i>APS</i>	<i>Psychopathology, personality, and social-emotional problems</i>	<i>12y - 19 y</i>	<i>45-60 min</i>
<i>Adolescent Psychopathology Scale-Short Form</i>	<i>APS-SF</i>	<i>Psychopathology and personality characteristics</i>	<i>12y - 19y</i>	<i>15-20 min</i>
<i>Adult Attention Deficit Disorders Evaluation Scale 4th Ed.</i>	<i>ADDES-4</i>	<i>ADHD</i>	<i>Adults</i>	<i>School and Home version-20 min</i>
<i>Adult Manifest Anxiety Scale</i>	<i>AMAS-A (Adult), AMAS-C (College) AMAS-E (Elderly)</i>	<i>Anxiety/Worry</i>	<i>>19y</i>	<i>10 min</i>
<i>Adult Self-Report Inventory-4</i>	<i>ASRI-4 AI-4</i>	<i>Diagnosis</i>	<i>18y -75y</i>	<i>10-15 min</i>
<i>Adult Suicide Ideation Questionnaire</i>	<i>ASIQ</i>	<i>Suicidal thoughts</i>	<i>>18y</i>	<i>10 min</i>
<i>Aggression Questionnaire</i>	<i>AQ</i>	<i>Aggressive behavior</i>	<i>9y - 88y</i>	<i>10 min</i>
<i>Alcohol Use Inventory</i>	<i>AUI</i>	<i>Alcohol use</i>	<i>>16y</i>	<i>35-60 min</i>
<i>Aphasia Diagnostic Profiles</i>	<i>ADP</i>	<i>Language and communication</i>	<i>Adults</i>	<i>1 h</i>
<i>Asperger's Syndrome Diagnostic Scale</i>	<i>ASDS</i>	<i>Asperger syndrome</i>	<i>5y - 18y</i>	<i>10-15 min</i>

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Test Name	Acronym	Type	Age	Time (inclusive of administration and scoring)
Attention Deficit/Hyperactivity Disorder Test-2nd Ed.	ADHDT-2	ADHD	5y - 17y	3-5 min
Attention Test Linking Assessment and Services	ATLAS	ADHD	8y - 18y	40-50 min
Auditory Processing Abilities Test	APAT	Auditory processing	5y - 12y	45 min
Autism Diagnostic Interview, Revised	ADI-R	Autism	>2y mental age	1.5h - 2.5h
Autism Diagnostic Observation Schedule-2nd Ed. (4 modules)	ADOS-2	Autism	1y - Adult	40-60 min
Autism Spectrum Rating Scales	ASRS	Autism	2y - 18y	20 min; 4 minutes for Short Form
Barkley Adult ADHD Rating Scale-IV	BAARS-IV	Adult ADHD	18y - 89y	Long Form: 5-7 minutes, Quick Screen: 3-5 minutes
				Self Report (Current symptoms, Childhood Symptoms)
				Other Report (Current symptoms, Childhood Symptoms)
				Self-Report (Current Symptoms Interview, Childhood Symptoms Interview)
Other Report (Current Symptoms Interview, Childhood Symptoms Interview)				
Barkley Deficits in Executive Functioning Scale	BDEFS	Executive functioning	18y - 81y	Long Form: 15-20 minutes, Short Form: 4-5 minutes
Barkley Deficits in Executive Functioning Scale-CA	BDEFS-CA	Executive functioning	6y - 17y	Short form: 3-5 min Long form: 10-15 min

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Test Name	Acronym	Type	Age	Time (inclusive of administration and scoring)
<i>Barkley Functional Impairment Scale</i>	<i>BFIS</i>	<i>Functional Impairment</i>	<i>18y - 89y</i>	<i>Long Form: 5-7 minutes, Quick Screen: 3-5 minutes.</i>
<i>Barkley Sluggish Cognitive Tempo Scale-Children and Adolescents</i>	<i>BSCTS-CA</i>	<i>Concentration deficits</i>	<i>6y - 17y</i>	<i>Less than 5 min</i>
<i>Basic Personality Inventory</i>	<i>BPI</i>	<i>Personality and psychopathology</i>	<i>Adolescent-Adult</i>	<i>35 min</i>
<i>Battelle Developmental Inventory-2</i>	<i>BDI-2</i>	<i>Childhood developmental milestones</i>	<i>Birth - 7 y</i>	<i>Battery: 60-90 min Screener: 10-30 min</i>
<i>Bayley Infant Neurodevelopmental Screener</i>	<i>BINS</i>	<i>Development Delay/Neurological Impairments</i>	<i>3 months-24 months</i>	<i>10-15 min</i>
<i>Bayley Scales of Infant and Toddler Development 3rd Ed.</i>	<i>Bayley-III</i>	<i>Early development</i>	<i>1 month - 3.5 y</i>	<i>30 to 90 minutes (depending upon age of child)</i>
<i>Bayley Scales of Infant and Toddler Development, 4th Ed.</i>	<i>Bayley- 4 Screening Test</i>	<i>Early development</i>	<i>1 month - 3.5 y</i>	<i>15-25 min</i>
<i>Bayley Scales of Infant and Toddler Development, 4th Ed., Screening Test</i>	<i>Bayley-4</i>	<i>Early development</i>	<i>1 month - 3.5 y</i>	<i>30 to 90 minutes (depending upon age of child)</i>
<i>Beck Anxiety inventory</i>	<i>BAI</i>	<i>Anxiety</i>	<i>17y - 80 y</i>	<i>5-10 min</i>
<i>Beck Depression Inventory-II</i>	<i>BDI-2</i>	<i>Depression</i>	<i>13 y - 80 y</i>	<i>5 min</i>
<i>BDI - FastScreen for Medical Patients</i>	<i>BDI</i>	<i>Depression</i>	<i>13y - 80 y</i>	<i>Less than 5 min</i>
<i>Beck Hopelessness Scale</i>	<i>BHS</i>	<i>Hopelessness</i>	<i>17y - 80y</i>	<i>5-10 min</i>

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Test Name	Acronym	Type	Age	Time (inclusive of administration and scoring)
<i>Beck Scale for Suicidal Ideation</i>	<i>BSS</i>	<i>Suicidal ideation.</i>	<i>>17 y</i>	<i>5-10 min</i>
<i>Beck Youth Inventories for Children and Adolescents– 2nd Ed.</i>	<i>BYI-II, BDI-Y, BSCI-Y, BAI-Y, BANI-Y, BDBI-Y</i>	<i>Depression, anxiety, anger, disruptive behavior and self-concept</i>	<i>7y - 18 y</i>	<i>5 minutes per inventory</i>
<i>Beery Buktenica Visual Motor Integration test- 6th Ed.</i>	<i>Beery VMI</i>	<i>Visual-motor abilities</i>	<i>2y - 99 y</i>	<i>Short Format and Full Format tests: 10–15 minutes each; Supplemental Visual Perception and Motor Coordination tests: 5 minutes each</i>
<i>BASCTM-2 Behavioral and Emotional Screening System</i>	<i>BASC-2 BESS</i>	<i>Behavioral and emotional strengths and weaknesses in children and adolescents</i>	<i>Preschool-Grade 12</i>	<i>5-10 min</i>
<i>Behavioral and Emotional Screening System</i>	<i>BASC-3 BESS</i>	<i>Behavioral and emotional strengths and weaknesses in children and adolescents</i>	<i>3y - 18y</i>	<i>15 min</i>
<i>Behavior Assessment System for Children-2nd Ed.</i>	<i>BASC-2</i>	<i>Behavior and self-perception</i>	<i>2y - 21y (TRS and PRS); 6y-college age (SRP)</i>	<i>10-20 minutes (TRS and PRS), 30 minutes (SRP)</i>
<i>Behavior Assessment System for Children-2nd and 3rd Ed.</i>	<i>BASC-3</i>	<i>Behavior and self-perception</i>	<i>2y – 21y (TRS and PRS); 6y-college age (SRP)</i>	<i>10-20 minutes (TRS and PRS), 30 minutes (SRP)</i>
<i>Behavior Assessment System for Children-3rd ed., Parenting Relationship Questionnaire</i>	<i>BASC-3, PRQ</i>	<i>Parents perspective on parent child relationship</i>	<i>Parents/ caregiver of children 2y - 18y</i>	<i>10-15 min</i>

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Test Name	Acronym	Type	Age	Time (inclusive of administration and scoring)
<i>Behavioral and Emotional Rating Scale- 2nd Ed.</i>	<i>BERS-2</i>	<i>Strengths and competencies</i>	<i>5y - 18 y</i>	<i>10 min</i>
<i>Behavior Rating Inventory of Executive Function</i>	<i>BRIEF</i>	<i>Executive functions</i>	<i>5y - 18y</i>	<i>10-15 min</i>
<i>Behavior Rating Inventory of Executive Function, 2nd Ed.</i>	<i>BRIEF2</i>	<i>Executive functions</i>	<i>5y - 18 y</i>	<i>10 min</i>
<i>Behavior Rating Inventory of Executive Function-Adult Version</i>	<i>BRIEF-A</i>	<i>Executive functions</i>	<i>18y - 90 y</i>	<i>10-15 min</i>
<i>Behavior Rating Inventory of Executive Functioning-Preschool Version</i>	<i>BRIEF-P</i>	<i>Executive functions</i>	<i>2y - 5y</i>	<i>10-15 min</i>
<i>Behavior Rating Inventory of Executive Function- Self Report Version</i>	<i>BRIEF-SR</i>	<i>Cognitive, emotional and behavioral functions</i>	<i>11y - 18 y</i>	<i>10-15 min</i>
<i>Bender Visual Motor Gestalt Test- 2nd Ed.</i>	<i>Bender Gestalt-II</i>	<i>Visual-motor integration</i>	<i>4y - 85y+</i>	<i>5-10 minutes; 5 minutes each for the supplemental visual and motor tests 2nd Ed.</i>
<i>Benton Facial Recognition</i>	<i>NA</i>	<i>Brain Damage</i>	<i>16y - 74y</i>	<i>Time varies</i>
<i>Benton Judgment of Line Orientation</i>	<i>JOLO</i>	<i>Visuospatial judgment in brain-injured patients</i>	<i>7y - 74 y</i>	<i>15 -20 min</i>

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Test Name	Acronym	Type	Age	Time (inclusive of administration and scoring)
<i>Benton Motor Impersistence</i>	NA	<i>ability to maintain a movement or posture</i>	5y - 66y	<i>Time varies</i>
<i>Benton Pantomime Recognition</i>	NA	<i>Brain damage</i>	38y - 60y	<i>Time varies</i>
<i>Benton Right-Left Orientation</i>	NA	<i>Brain damage</i>	16y - 64y	<i>5 min</i>
<i>Benton Serial Digit Learning</i>	NA	<i>Brain damage</i>	16y - 64y	<i>5-10 min</i>
<i>Benton Temporal Orientation</i>	NA	<i>Temporal orientation</i>	16y - 64y	<i>Time varies</i>
<i>Benton Visual Form Discrimination</i>	NA	<i>Brain damage</i>	19y - 94y	<i>Time varies</i>
<i>Benton Visual Retention test- 5th Ed.</i>	BVRT-5	<i>Visual perception, memory, and visuoconstructive abilities</i>	8y - Adult	<i>15-20 min</i>
<i>Binge Eating Scale</i>	BES	<i>Binge eating</i>	<i>Adults and Adolescents</i>	<i>10 min</i>
<i>Booklet Category Test, 2nd Ed</i>	BCT	<i>Brain damage</i>	15y - 80y	<i>30-60 min</i>
<i>Boston Diagnostic Aphasia Examination-3rd Ed. (Includes Boston naming Test 2nd Ed).</i>	<i>BDAE-3 (includes BNT)</i>	<i>Aphasia</i>	18y - 79y	<i>Standard Form: 90 minutes; Short Form: 30-45 minutes</i>
<i>Brief Cognitive Status Exam</i>	BCSE	<i>Cognitive status</i>	>17y	<i>15-20 min</i>

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<i>Brief Neuropsychological Cognitive Examination</i>	<i>BNCE</i>	<i>Cognitive impairment</i>	<i>>18y</i>	<i>30 min or less</i>
<i>Brief Symptom Inventory</i>	<i>BSI</i>	<i>Psychological symptoms</i>	<i>>13y</i>	<i>10 min</i>
<i>Brief Test of Attention</i>	<i>BTA</i>	<i>Attention</i>	<i>17y - 82 y</i>	<i>10 min</i>
<i>Brief Visuospatial memory Test- Revised</i>	<i>BVMT-R</i>	<i>Visuospatial memory</i>	<i>18y – 79y</i>	<i>45 min</i>
<i>Brown Attention Deficit Disorder Scales</i>	<i>Brown ADD Scales</i>	<i>ADD</i>	<i>3y-Adult</i>	<i>All Forms: 10-20 min each</i> <i>Primary/Preschool Level (3y - 7y)</i> <i>School-age Level (8y - 12y)</i> <i>Adolescent Level (13y - 18y)</i> <i>Adult (>18y)</i>
<i>Burks Behavior Rating Scales-2nd Ed.</i>	<i>BBRS-2</i>	<i>Problem behavior in school</i>	<i>4y - 18y</i>	<i>Teacher or Parent form: 20 min</i>
<i>California Verbal learning Test-II, Adult Version</i>	<i>CVLT-II</i>	<i>Verbal learning and memory</i>	<i>16y - 89 y</i>	<i>Standard and Alternate Forms: 30 minutes testing plus 30 minutes of delay. Short Form: 15 minutes testing plus 15 minutes of delay</i>
<i>California Verbal Learning Test-Children's version</i>	<i>CVLT-C</i>	<i>Verbal learning and memory</i>	<i>5y - 16 y</i>	<i>15 to 20 minutes, plus a 20-minute interval to accommodate delayed recall measure</i>
<i>Category Test</i>	<i>Cat</i>	<i>Problem solving/brain damage</i>	<i>9y - 69y</i>	<i>Halsted Category test (HCT) (16y-69y) :30-40 min</i> <i>Adaptive Category test (ACT) (16y-69y): 30 to 40</i> <i>Russell Revised short form (RCat) (16y-69y):20 min</i> <i>Intermediate Category test (ICat) (9y-15y):30-40 min</i>

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<i>Checklist for Autism Spectrum Disorder</i>	<i>CASD</i>	<i>Autism</i>	<i>1y-17y</i>	<i>15 min</i>
<i>Checklist for Autism Spectrum Disorder-Short Form</i>	<i>CASD-SF</i>	<i>Autism</i>	<i>1y-17y</i>	<i>5 min</i>
<i>Child and Adolescent Symptom Inventory-5</i>	<i>CASI-5</i>	<i>Emotional and behavioral disorders</i>	<i>5y - 18y</i>	<i>Parent and Teacher checklist: 10-15 min</i>
<i>Child Development Inventory</i>	<i>CDI</i>	<i>Development, symptoms, and behavior problems</i>	<i>1y - 6y</i>	<i>30-50 min</i>
<i>Childhood Autism Rating Scale-2nd Ed.</i>	<i>CARS-2</i>	<i>Autism</i>	<i>>2y</i>	<i>5-10 minutes (after the information needed to make the ratings has been collected)</i>
<i>Childhood Trauma Questionnaire</i>	<i>CTQ</i>	<i>Abuse history</i>	<i>>12y</i>	<i>5 min</i>
<i>Children's Aggression Scale</i>	<i>CAS</i>	<i>Aggression</i>	<i>5y - 18y</i>	<i>10-15 min</i>
<i>Children's Apperception Test</i>	<i>C.A.T</i>	<i>Personality and emotional disturbance</i>	<i>3y - 10y</i>	<i>20- 45 min</i>
<i>Children's Auditory Verbal learning Test-2</i>	<i>CAVLT-2</i>	<i>Verbal learning and memory</i>	<i>6y -17y</i>	<i>25 min</i>
<i>Children's Category Test</i>	<i>CCT</i>	<i>Non-verbal concept formation</i>	<i>5y -16 y</i>	<i>15-20 min</i>
<i>Children's Color Trails Test</i>	<i>CCTT</i>	<i>Alternating and Sustained visual attention, sequencing</i>	<i>8y - 16 y</i>	<i>10-14 min</i>

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Test Name	Acronym	Type	Age	Time (inclusive of administration and scoring)
<i>Children's Depression Inventory-2</i>	<i>CDI-2</i>	<i>Depression</i>	<i>7y - 17y</i>	<i>15-20 minutes; Short: 5 minutes</i>
<i>Children's Depression Rating Scale-Revised</i>	<i>CDRS-R</i>	<i>Depression</i>	<i>6y - 12 y</i>	<i>15-20 min</i>
<i>Children's Inventory of Anger</i>	<i>ChIA</i>	<i>Anger</i>	<i>6y-16y</i>	<i>10 min</i>
<i>Children's Measure of Obsessive–Compulsive Symptoms</i>	<i>CMOCS</i>	<i>OCD</i>	<i>8y - 19y</i>	<i>10-15 min</i>
<i>Children's Memory Scale</i>	<i>CMS</i>	<i>Memory</i>	<i>5y - 16y</i>	<i>30 min</i>
<i>Children's Personality Questionnaire</i>	<i>CPQ</i>	<i>Personality</i>	<i>8y - 12 y</i>	<i>30-60 min per form</i>
<i>Clinical Assessment of Attention Deficit–Adult</i>	<i>CAT-A</i>	<i>Comprehensive assessment of ADD/ADHD</i>	<i>19y – 79y</i>	<i>20-15 min</i>
<i>Clinical Assessment of Attention Deficit–Child</i>	<i>CAT-C</i>	<i>Comprehensive assessment of ADD/ADHD</i>	<i>8y - 18y</i>	<i>10-20 min</i>
<i>Clinician-Administered PTSD Scale</i>	<i>CAPS</i>	<i>PTSD</i>	<i>>16y</i>	<i>25-45 min</i>
<i>Clock Drawing Test</i>	<i>NA</i>	<i>Cognitive impairment</i>	<i>>65y</i>	<i>10 min</i>

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<i>Cognistat (The Neurobehavioral Cognitive Status Examination)</i>	<i>Cognistat</i>	<i>Intellectual functioning</i>	<i>Adults</i>	<i>10 minutes for cognitively intact clients; 20-30 minutes for cognitively impaired clients</i>
<i>Cognitive Abilities Scale-2nd Ed.</i>	<i>CAS-2</i>	<i>Cognitive abilities</i>	<i>3 months - 4y</i>	<i>20-30 min</i>
<i>Cognitive Assessment System, 2nd Ed.</i>	<i>CAS2</i>	<i>Cognitive abilities</i>	<i>4y - 18y</i>	<i>40-60 min</i>
<i>Cognitive Assessment System, 2nd Ed. : Brief Form</i>	<i>CAS2:BF</i>	<i>cognitive processing ability</i>	<i>5y-18y</i>	<i>30-40 min</i>
<i>Color Trails Test</i>	<i>CTT</i>	<i>Sustained attention and sequencing</i>	<i>18y-89y</i>	<i>3-8 min</i>
<i>Comprehensive Assessment of Spoken Language</i>	<i>CASL</i>	<i>oral language skills</i>	<i>3y - 21y</i>	<i>30 to 45 minutes for the core battery</i>
<i>Comprehensive Executive Function Inventory</i>	<i>CEFI</i>	<i>Executive functioning</i>	<i>5y - 18y</i>	<i>15 min</i>
<i>Comprehensive Test of Nonverbal Intelligence-2nd Ed.</i>	<i>CTONI-2</i>	<i>Nonverbal intellectual abilities</i>	<i>6y - 89y</i>	<i>1 h</i>
<i>Comprehensive Trail-Making Test</i>	<i>CTMT</i>	<i>Brain injury</i>	<i>8y - 74y</i>	<i>5-12 min</i>
<i>Conners Adult ADHD Diagnostic Interview for DSM-IV</i>	<i>CAADID</i>	<i>ADHD</i>	<i>>18 y</i>	<i>90 min per part Interview, Self , Professional</i>

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Conners Adult ADHD Rating Scale	CAARS	ADHD in adults	18y - 80y	10-15 min
Conners Comprehensive Behavior Rating Scales CBRS-T- -Teacher CBRS-P- Parent CBRS SR- Self Report	Conners CBRS Conners CI	Assess wide range of behavior concerns	6y - 18 y	20 min: Teacher, CBRS- Parent, CBRS- Self Report 30 min <5 min- All Index Scales
Conners Continuous Performance Test, 3rd Ed.	Conners CPT 3	Attention	>8 y	14 min
Conners Early Childhood	Conners EC	Behavior, emotional and social concerns	2y - 6y	25 min
Conners Kiddie Continuous Performance Test- 2nd Ed	K-CPT 2	Attention	4y -7y	7.5 min
Conners- 3rd Ed	Conners 3	ADHD	6y - 18y	20 minutes for long forms; 10 minutes for short forms; less than 5 minutes for ADHD Index
Continuous Visual Memory Test	CVMT	Visual memory	7y - 80y	45-50 minutes (includes 30-minute delay)
Controlled Oral Word Association Test	COWAT/FAS	Word fluency	16y - 70y	10 min
Coolidge Assessment Battery	CAB	Determine Axis 1 & II and neuropsychological functioning	>18 y	40 min

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<i>Correa-Barrick Postpartum Depression Scale</i>	<i>CBPDS</i>	<i>Postpartum depression scale</i>	<i>Post partum women</i>	<i>5-10 min</i>
<i>Delis Kaplan Executive Function System</i>	<i>D-KEFS</i>	<i>Executive functioning</i>	<i>8y - 89 y</i>	<i>Variable depending on subtest selected: full battery 90 minutes, 10 min per subtest</i>
<i>Delis Rating of Executive Functions</i>	<i>D-REF</i>	<i>Executive functioning</i>	<i>5y - 18y</i>	<i>5-10 min/form</i>
<i>Dementia Rating Scale-2</i>	<i>DRS-2</i>	<i>Dementia</i>	<i>56y - 105y</i>	<i>15-30 minutes</i>
<i>Dementia Rating Scale-2 Alternate Form</i>	<i>DRS-2: AF</i>	<i>Dementia</i>	<i>56y - 105y</i>	<i>15-30 min</i>
<i>Developmental Test of Visual Perception-Adolescent and Adult</i>	<i>DTVP-A</i>	<i>Visual perceptual and motor integration skills</i>	<i>11y - 74y</i>	<i>25 min</i>
<i>Developmental Test of Visual Perception-3rd Ed.</i>	<i>DTVP-3</i>	<i>Visual perceptual and motor integration skills</i>	<i>4y - 12y</i>	<i>30 min</i>
<i>Devereux Scales of Mental Disorders</i>	<i>DSMD</i>	<i>Behavioral or emotional problems in children and adolescents</i>	<i>5y - 18 y</i>	<i>15 min</i>
<i>Diagnostic Interview for Children and Adolescents-IV</i>	<i>DICA-IV</i>	<i>Behavioral problems</i>	<i>6y - 17y</i>	<i>20 min</i>
<i>Differential Abilities Scale-II</i>	<i>DAS-II</i>	<i>Cognitive abilities</i>	<i>2.5y - 17y</i>	<i>Core Battery 45-60 minutes; Diagnostic Subtests 30 minutes</i>

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<i>Draw a Person-A Quantitative Scoring System</i>	<i>Draw a Person-QSS</i>	<i>Intellectual ability</i>	<i>5y - 17y</i>	<i>20 min</i>
<i>Draw a Person-Screening Procedures for Emotional Disturbance</i>	<i>DAP-SPED</i>	<i>Emotional disturbance</i>	<i>6y - 17y</i>	<i>20 minutes Administration: Individual or Group</i>
<i>Early Childhood Attention-Deficit Disorders Evaluation Scale</i>	<i>ECADDES</i>	<i>ADHD</i>	<i>2y - 7y</i>	<i>15 min-home and school version</i>
<i>Eating Disorder Inventory-3</i>	<i>EDI-3</i>	<i>Eating disorder</i>	<i>13y - 53 y</i>	<i>20 min</i>
<i>Expressive Vocabulary Test, 2nd Ed.</i>	<i>EVT-2</i>	<i>Expressive vocabulary</i>	<i>2.5y - 90y+</i>	<i>10-20 Minutes</i>
<i>Family Relations Test: Children's version</i>	<i>FRT</i>	<i>Assessing family relationships</i>	<i>3y - 15y</i>	<i>20-25 min</i>
<i>Feelings, Attitudes, and Behaviors Scale for Children</i>	<i>FAB-C</i>	<i>Emotional and behavioral problems</i>	<i>6y - 13y</i>	<i>10 min</i>
<i>Gilliam Asperger's Disorder Scale</i>	<i>GADS</i>	<i>Aspergers</i>	<i>3y - 22y</i>	<i>5-10 min</i>
<i>Gilliam Autism Rating Scale-3rd Ed.</i>	<i>GARS-3</i>	<i>Autism</i>	<i>3y - 22y</i>	<i>5-10 min</i>
<i>Gordon Diagnostic System</i>	<i>GDS</i>	<i>ADHD</i>	<i>Children & adults</i>	<i>9 min per task (11 tasks)</i>

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Green's Word Memory Test	WMT	Verbal and nonverbal memory	>7y	Not reported
Grooved Pegboard Test	NA	Manipulative dexterity	5y- Adult	10 min
Halstead Reitan Neuropsychological Test Battery	HRNTB	Neuropsychological Tests	>5y	<p>Young Children (5y - 8y), Older children (9y-14y) and Adults (>15y)</p> <p>Category: 30-60 min Tactual performance: 10-15 minutes per trial; Limit: 3 trials Finger tapping: 5 min Lateral dominance examination: 15 min Aphasia screening: 30 min Sensory perceptual: 20 min Grip strength: 5 min Seashore Rhythm test: 30 min Speech sounds perception: 20 min Trail making: 10 min Finger tapping: 10 min Tactile form recognition: 20 min</p>
Hamilton Depression Rating Scale	HAM-D	Depression	Adults	10 min
Hare Psychopathy Checklist-Revised: 2nd Ed.	PCL-R: 2nd Ed.	Psychopathic (antisocial) personality disorder	>18y	Individual Interview: 1 hour 30 minutes Collateral Review: 1 hour
Hare Psychopathy Checklist: Screening Version	PCL:SV	Psychopathic (antisocial) personality disorder	>18y	Individual Interview: 45 minutes Collateral Review: 35 minutes

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<i>Hare Psychopathy–SCAN Research Version</i>	<i>P-Scan RV</i>	<i>Three key facets of psychopathy</i>	<i>>13y</i>	<i>10-15 min</i>
<i>Hooper Visual Organization test</i>	<i>VOT</i>	<i>Neurological impairment-ability to organize visual stimuli</i>	<i>>5y</i>	<i>Less than 15 minutes</i>
<i>House-Tree-Person and Draw-A-Person as Measures of Abuse in Children: A Quantitative Scoring System</i>	<i>H-T-P/D-A-P</i>	<i>Possible child sexual abuse</i>	<i>7y - 11 y</i>	<i>Untimed</i>
<i>House Tree Person Projective Drawing Technique</i>	<i>H-T-P</i>	<i>Psychopathology</i>	<i>>3 y</i>	<i>Varies</i>
<i>Human Figures Drawing Test</i>	<i>HFDT</i>	<i>Projective test</i>	<i>Age range not found</i>	<i>30 min</i>
<i>IVA+Plus (Integrated Visual and Auditory Continuous Performance Test)</i>	<i>IVA+Plus CPT</i>	<i>Sustained attention</i>	<i>6y - Adult</i>	<i>20 min</i>
<i>Jesness Behavior Checklist</i>	<i>JBC</i>	<i>Behavioral tendencies</i>	<i>13y - 18y</i>	<i>20 min</i>
<i>Jesness Behavior Checklist-Revised</i>	<i>JJ-R</i>	<i>Personality and psychopathology</i>	<i>>8y</i>	<i>20 to 30 Minutes</i>
<i>Kaufman Assessment Battery for Children-2nd Ed</i>	<i>K-ABC-II</i>	<i>Cognitive ability</i>	<i>3y - 18 y</i>	<i>25 to 55 minutes (core battery, Luria model), 35 to 70 minutes (core battery, CHC model)</i>

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<i>Kaufman Brief Intelligence Test</i>	<i>KBIT-2</i>	<i>Verbal and nonverbal intelligence</i>	<i>4y - 90 y</i>	<i>20 min</i>
<i>Kinetic Drawing System for Family and School</i>	<i>NA</i>	<i>Relationship between self and others</i>	<i>Children and adolescents</i>	<i>20 min</i>
<i>Leiter International Performance Scale-3rd Ed.</i>	<i>Leiter-3</i>	<i>Nonverbal measure of intelligence</i>	<i>3y- 75y</i>	<i>20-45 min</i>
<i>Luria-Nebraska Neuropsychological battery-Children's Revision</i>	<i>LNNB-C</i>	<i>Cognitive functioning</i>	<i>8y -12 y</i>	<i>Varies</i>
<i>Luria-Nebraska Neuropsychological battery: Forms I and II</i>	<i>LNNB</i>	<i>Neuropsychological functioning</i>	<i>>15 y</i>	<i>1.5h-2.5 h</i>
<i>McCarthy Scales of Children's Abilities</i>	<i>MSCA</i>	<i>Cognitive and motor development in children</i>	<i>2.5y - 8.5 y</i>	<i>45-60 min</i>
<i>Memory Assessment Scales</i>	<i>MAS</i>	<i>Attention/memory</i>	<i>>18y</i>	<i>45 min</i>
<i>Merrill Palmer Revised Scales of Development</i>	<i>M-P-R</i>	<i>Developmental delay</i>	<i>Birth – 6.5.y</i>	<i>45 min</i>
<i>Millon Adolescent Clinical Inventory</i>	<i>MACI</i>	<i>Adolescent personality and self-reported concerns</i>	<i>13y - 19y</i>	<i>25 min</i>
<i>Millon Adolescent Personality Inventory</i>	<i>MAPI</i>	<i>Adolescent personality</i>	<i>13y - 18 y</i>	<i>20-30 min</i>

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<i>Millon Behavioral Medicine Diagnostic</i>	<i>MBMD</i>	<i>Psychosocial factors that support or interfere with a chronically ill patient's course of medical treatment.</i>	<i>18y - 85 y</i>	<i>25 min</i>
<i>Millon Clinical Multiaxial Inventory—III</i>	<i>MCMI-III</i>	<i>Personality and psychopathology</i>	<i>>18y</i>	<i>30 min</i>
<i>Mini-Mental Status Exam-2nd Ed.</i>	<i>MMSE-2</i>	<i>Cognitive impairment</i>	<i>18y - 100y</i>	<i>5 minutes for the MMSE-2:BV; 10-15 minutes for the MMSE-2: SV; 20 minutes for the MMSE-2: EV</i>
<i>Minnesota Multiphasic Personality Inventory- 2</i>	<i>MMPI-2</i>	<i>Adult psychopathology</i>	<i>>18 y</i>	<i>60-90 min</i>
<i>Minnesota Multiphasic personality Inventory- Adolescent</i>	<i>MMPI-A</i>	<i>Adolescent psychopathology</i>	<i>14y - 18y</i>	<i>1 h</i>
<i>Minnesota Multiphasic personality Inventory-2- Restructured Form</i>	<i>MMPI-RF</i>	<i>Symptoms, personality characteristics, behavior, interests and functioning</i>	<i>>18y</i>	<i>35-50 min</i>
<i>Montreal Cognitive Assessment</i>	<i>MoCA</i>	<i>Cognitive assessment</i>		<i>10-12 min</i>
<i>Motor-Free Visual Perception Test- Third Ed.</i>	<i>MVPT-3</i>	<i>Visual perception</i>	<i>4y - 70y+</i>	<i>20-25 mi</i>

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<i>Motor-Free Visual Perception Test-4</i>	<i>MVPT-4</i>	<i>Visual perception</i>	<i>4y - 80y</i>	<i>20-25 min</i>
<i>Mullen Scales of Early Learning</i>	<i>NA</i>	<i>Cognitive functioning</i>	<i>Birth - 68 months</i>	<i>15 minutes (1 year); 25-35 minutes (3 years); 40-60 minutes (5 years)</i>
<i>Multidimensional Anxiety Questionnaire</i>	<i>MAQ</i>	<i>Adult anxiety</i>	<i>18y -89 y</i>	<i>10 min</i>
<i>Multidimensional Anxiety Scale for Children-2nd Ed.</i>	<i>MASC 2</i>	<i>Anxiety symptoms</i>	<i>8y - 19 y</i>	<i>15 min</i>
<i>Multilingual Aphasia Examination-3rd Ed.</i>	<i>MAE</i>	<i>Aphasia</i>	<i>6y-69y</i>	<i>Varies</i>
<i>Multiscore Depression Inventory for Children</i>	<i>MDI-S</i>	<i>Depression</i>	<i>8y - 17y</i>	<i>15-20 min</i>
<i>NAB Auditory Comprehension Test</i>	<i>NAB</i>	<i>Assess language impairments, aphasia, and deficits in auditory comprehension</i>	<i>18y - 97y</i>	<i>10-15 min</i>
<i>NAB Digits Forward/Digits Backward Test</i>	<i>NAB</i>	<i>attentional capacity and working memory</i>	<i>18y-97y</i>	<i>10-15 min</i>
<i>NAB Naming Test</i>	<i>NAB</i>	<i>Naming abilities</i>	<i>18y -97y</i>	<i>10-15 min</i>
<i>NAB Numbers & Letters Test</i>	<i>NAB</i>	<i>attention, inhibition, and impulsivity</i>	<i>18y -97y</i>	<i>15-20 min</i>

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<i>NEPSY II-2nd Ed.</i>	<i>NEPSY-II</i>	<i>Neuropsychological functioning</i>	<i>3y - 16 y</i>	<i>General Assessment: Preschool ages - 45 minutes; School ages - 1 hour. Diagnostic & Selective Assessment: Varies. Full Assessment: Preschool ages - 90 minutes; School ages - 2 to 3 hours</i>
<i>Neuropsychological Assessment Battery</i>	<i>NAB</i>	<i>Neuropsychological assessment</i>	<i>18y -97 y</i>	<i>3 hours and 40 minutes for all five modules</i>
<i>Neuropsychological Status Exam</i>	<i>NSE</i>	<i>Comprehensive data collection</i>	<i>18y - 90y</i>	<i>Not reported</i>
<i>Nonverbal Stroop Card Sorting Test</i>	<i>NSCST</i>	<i>Executive function</i>	<i>3y - 75y</i>	<i>20 min</i>
<i>Overeating Questionnaire</i>	<i>OQ</i>	<i>Habits, thoughts, and attitudes related to obesity</i>	<i>9y - 98y</i>	<i>20 min</i>
<i>Paced Auditory Serial Addition Test</i>	<i>PASAT</i>	<i>Effects of traumatic brain injury on cognitive functioning</i>	<i>Not found</i>	<i>10-15 min</i>
<i>PDD Behavior Inventory</i>	<i>PDDBI</i>	<i>Adaptive and maladaptive Functioning</i>	<i>1.5y - 12.5y</i>	<i>Standard form: 20 to 30 minutes Extended form: 30-45 min</i>
<i>Peabody Developmental Motor Scales- 2nd Ed</i>	<i>PDMS-2</i>	<i>Motor development</i>	<i>Birth-5y</i>	<i>45-60 min</i>
<i>Peabody Picture Vocabulary Test, Fourth Edition</i>	<i>PPVT-4</i>	<i>Receptive vocabulary</i>	<i>2.5y – 90y+</i>	<i>10-15 min</i>
<i>Pediatric Attention Disorders Diagnostic Screener</i>	<i>PADDS</i>	<i>Attention and executive function Disorders</i>	<i>6y - 12 y</i>	<i>30 min</i>
<i>Pediatric Behavior Rating Scale</i>	<i>PBRS</i>	<i>Identification of symptoms associated with early onset Bipolar disorder</i>	<i>3y - 18 y</i>	<i>15-20 min</i>

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<i>Personal Experience Inventory</i>	<i>PEI</i>	<i>substance abuse</i>	<i>12y - 18y</i>	<i>45 min</i>
<i>Personality Assessment Inventory</i>	<i>PAI</i>	<i>Clinical diagnosis</i>	<i>18y - 89 y</i>	<i>50-60 min</i>
<i>Personality Assessment Inventory-Adolescent</i>	<i>PAI-A</i>	<i>Clinical diagnosis</i>	<i>12y - 18 y</i>	<i>30-45 minutes</i>
<i>Personality Inventory for Children- 2nd Ed.</i>	<i>PIC-2</i>	<i>Emotional, behavioral, cognitive, and interpersonal adjustment</i>	<i>5y - 19y</i>	<i>Full scale, 40 minutes; Behavioral Summary, 15 minutes</i>
<i>Personality Inventory for Youth</i>	<i>PIY</i>	<i>Emotional and behavioral adjustment</i>	<i>9y -19y</i>	<i>45 min</i>
<i>Pervasive Developmental Disorders Screening Test-2nd Ed.</i>	<i>PDDST-II</i>	<i>Autism and PDD</i>	<i>1y - 4 y</i>	<i>10-20 min</i>
<i>Piers-Harris Children's Self-Concept Scale-2nd Ed</i>	<i>Piers-Harris 2</i>	<i>Self-concept</i>	<i>7y - 18 y</i>	<i>10-15 min</i>
<i>Postpartum Depression Screening Scale</i>	<i>PDSS</i>	<i>Postpartum depression</i>	<i>New mothers</i>	<i>5-10 min</i>
<i>Posttraumatic Stress Diagnostic Scale</i>	<i>PDS</i>	<i>Symptom severity of posttraumatic stress disorder</i>	<i>18y - 65 y</i>	<i>10-15 min</i>

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<i>Primary Test of Nonverbal Intelligence</i>	<i>PTONI</i>	<i>Nonverbal measure of reasoning</i>	<i>3y - 19y</i>	<i>5-15 min</i>
<i>Psychiatric Diagnostic Screening Questionnaire</i>	<i>PDSQ</i>	<i>Common Axis 1 disorders</i>	<i>>18y</i>	<i>15-20 min</i>
<i>Psychological Screening Inventory</i>	<i>PSI</i>	<i>Mental health problems</i>	<i>>16y</i>	<i>20 min</i>
<i>Questionnaire on Eating and Weight Patterns-5</i>	<i>QEWP-5</i>	<i>Eating patterns</i>	<i>Adults, adolescents</i>	<i>< 20 minutes to administer</i>
<i>Quotient ADHD System</i>	<i>Quotient ADHD</i>	<i>ADHD</i>	<i>Children, adolescents and adults</i>	<i>15 min</i>
<i>RAVEN'S Progressive Matrices</i>	<i>APM SPM</i>	<i>Nonverbal abilities</i>		<i>42 min- APM, 47 min- SPM</i>
<i>Raven's Coloured Progressive Matrices</i>	<i>CPM</i>	<i>Nonverbal abilities</i>	<i>5y-11y, elderly and mentally and physically impaired persons</i>	<i>Untimed, individual or group: 15-30 minutes</i>

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<i>Raven's Standard Progressive Matrices and Raven's Standard Progressive Matrices Plus</i>	<i>SPM SPM Plus</i>	<i>Nonverbal abilities</i>	<i>6y - 17y+</i>	<i>Untimed, individual or Group: 20-45 minutes</i>
<i>Ravens-2</i>	<i>Ravens-2</i>	<i>Nonverbal measure</i>	<i>4y - 90y</i>	<i>Not reported</i>
<i>Recognition Memory Test</i>	<i>RMT</i>	<i>Distinguish between right- and left-hemisphere brain damage</i>	<i>>18y</i>	<i><15 min</i>
<i>Repeatable Battery for the Assessment of Neuropsychological Status Update</i>	<i>RBANS Update</i>	<i>Attention, language, visuospatial/constructional abilities, and memory</i>	<i>12y - 89y</i>	<i>30 min</i>
<i>Revised Behavior problems Checklist</i>	<i>RBPC</i>	<i>Problem behaviors</i>	<i>5y - 18y</i>	<i>20 min</i>
<i>Revised Children's Manifest Anxiety Scale-2nd Ed.</i>	<i>RCMAS-2</i>	<i>Anxiety</i>	<i>6y -19y</i>	<i>10 to 15 minutes; less than 5 minutes for Short Form</i>
<i>Revised Hamilton Rating Scale for Depression</i>	<i>RHRSD</i>	<i>Depression</i>	<i>Adults</i>	<i>5-10 min</i>
<i>Rey Auditory Verbal Learning Test</i>	<i>RAVLT</i>	<i>Verbal learning and memory</i>	<i>7y - 89y</i>	<i>10-15 min</i>
<i>Rey Complex Figure Test and Recognition Trial</i>	<i>RCFT</i>	<i>Visuospatial ability and memory</i>	<i>6y - 89 y</i>	<i>Approximately 45 minutes , including a 30-minute delay interval</i>

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Reynolds Adolescent Adjustment Screening Inventory	RAASI	Adolescent adjustment	12y - 19 y	5 min
Reynolds Adolescent Depression Scale-2nd Ed.	RADS-2	Depression	11y - 20y	5 to 10 minutes; 2 to 3 minutes for Short Form
Reynolds Adolescent Depression Scale-2nd Ed. :Short Form	RADS-2:SF	Depression	11y - 20y	2-3 min
Reynolds Child Depression Scale-2nd Ed. and Short Form	RCDS-2 RCDS-2:SF	Depression	7y - 13y	RCDS-2: 10-15 minutes; RCDS-2:SF: 2-3 minutes
Reynolds Depression Screening Inventory	RDSI	Depression	18y - 89y	5-10 min
Reynolds Intellectual Assessment Scales, 2nd Ed.	RIAS-2	Verbal and nonverbal intelligence and memory	3y - 94y	20-25 minutes for Intelligence assessment; 10-15 minutes for Memory assessment; 5-10 minutes for Speeded Processing assessment
Reynolds Intellectual Screening Test- 2nd Ed.	RIST-2	General intelligence	3y - 94y	10-15 min
Reynolds Interference Task	RIT	complex processing speed	6y-94y	5 min
Roberts Apperception Test for Children-2	Roberts-2	Social perception	6y - 18 y	30-40 min

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<i>Rorschach Inkblot Test</i>	<i>NA</i>	<i>Clinical assessment</i>	<i>>5 y</i>	<i>1 hour max</i>
<i>Ross Information Processing Assessment-Geriatric: 2nd Ed.</i>	<i>RIPA-G:2</i>	<i>Cognitive linguistic deficits</i>	<i>>55y</i>	<i>25-35 min</i>
<i>Ross Information Processing Assessment-Primary</i>	<i>RIPA-P</i>	<i>Information processing in children with brain problems</i>	<i>5y - 12 y</i>	<i>30 min</i>
<i>Ross Information Processing Assessment- 2nd Ed.</i>	<i>RIPA-2</i>	<i>Cognitive linguistic deficits after TBI</i>	<i>15y - 90y</i>	<i>60 min</i>
<i>Rotter Incomplete Sentences Blank-2nd Ed.</i>	<i>RISB-2</i>	<i>Overall adjustment</i>	<i>High school to adult</i>	<i>20-40 min</i>
<i>Ruff Figural Fluency Test</i>	<i>RFFT</i>	<i>Nonverbal capacity for initiation, planning, and divergent reasoning</i>	<i>16y - 70y</i>	<i>5 minutes (60 seconds for each of the 5 parts)</i>
<i>Ruff-Light Trail Learning Test</i>	<i>RULIT</i>	<i>Visuospatial learning and memory</i>	<i>16y - 70y</i>	<i>5-15 minutes with a 60-minute delayed recall trial</i>
<i>Ruff Neurobehavioral Inventory</i>	<i>RNBI</i>	<i>Cognitive, emotional, physical, and psychosocial problems before and after neuro-injury</i>	<i>18y - 75 y</i>	<i>30-45min</i>
<i>Ruff 2 & 7 Selective Attention Test</i>	<i>2 & 7 Test</i>	<i>Measure sustained attention and selective attention</i>	<i>16y - 70y</i>	<i>5 min</i>

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Test Name	Acronym	Type	Age	Time (inclusive of administration and scoring)
SCAN-3: A <i>Test for Auditory Processing Disorders in Adolescents and Adults</i>	SCAN-3:A	<i>Auditory processing disorders</i>	13y - 50y	<i> Screener: 10—15 minutes; Diagnostic Assessment: 30—45 minutes</i>
SCAN-3: Test for Auditory Processing Disorders in Children	SCAN-3:C	<i>Auditory processing disorders</i>	5y - 12y	<i> Screener: 10—15 minutes; Diagnostic Assessment: 30—45 minutes</i>
Screening Test for Luria Nebraska Neuropsychological Battery	ST-LNNB	<i>Screening for LNNB</i>	>8 y	30 min
Self-Rating Depression Scale	SDS	<i>Depression</i>	>18 y	5 min
Sensory Profile 2	NA	<i>Sensory-related difficulties</i>	Birth - 14y	5-20 min
Sentence Completion Series (various types)	SCS	<i>Specific areas of distress</i>	13y-70y	10-45 min/form
Sentence Completion Series	SCT	<i>Projective</i>	Varies	10-45 min
Severe Impairment Battery	SIB	<i>Severely dementia</i>	51y - 91y	20 min
Shipley-2	Shipley-2	<i>Cognitive functioning and impairment</i>	7y - 89y	20-25 min
Short Category Test, Booklet Format	SCT	<i>Assists Halstead Reitan category test</i>	>20y	15-30 min

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<i>Short Parallel Assessments of Neuropsychological Status</i>	<i>SPANS</i>	<i>Cognitive, perceptual, and language skills</i>	<i>18y - 74y</i>	<i>30-45 min</i>
<i>Social Communication Questionnaire</i>	<i>SCQ</i>	<i>Autism or autism spectrum disorders</i>	<i>Over 4.0 years, with a mental age over 2.0 years</i>	<i><10 min</i>
<i>Social Responsiveness Scale, 2nd Ed.</i>	<i>SRS-2</i>	<i>Autism spectrum</i>	<i>2.5y - Adult</i>	<i>15-20 min</i>
<i>Social Skills Rating System</i>	<i>SSRS</i>	<i>Social skills</i>	<i>3y - 18 y</i>	<i>15-25 min</i>
<i>Speech-Sounds Perception Test</i>	<i>SSPT</i>	<i>Processing</i>	<i>9y - 15y+</i>	<i>15 min</i>
<i>Spence Child Anxiety Scale</i>	<i>SCAS</i>	<i>Anxiety</i>	<i>2.5y – 12y</i>	<i>15 min</i>
<i>Stanford-Binet Intelligence Scale, 5th Ed.</i>	<i>SB5</i>	<i>Intelligence and cognitive abilities</i>	<i>2y - 85y+</i>	<i>5 minutes per subtest (10 subtests)</i>
<i>Stanford-Binet Intelligence Scale for Early Childhood, 5th Ed.</i>	<i>Early SB5</i>	<i>Intelligence and cognitive abilities</i>	<i>2y - 7.25y</i>	<i>5 minutes per subtest (10 subtests)</i>
<i>State-Trait Anger Expression Inventory-2</i>	<i>STAXI-2</i>	<i>Experience, expression, and control of anger</i>	<i>16y-63y</i>	<i>5-10 min</i>

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<i>State-Trait Anger Expression Inventory-2, Child and Adolescent</i>	<i>STAXI-2 C/A</i>	<i>Experience, expression, and control of anger</i>	<i>9y - 18y</i>	<i>10 min</i>
<i>State-Trait Anxiety Inventory</i>	<i>STAI</i>	<i>Differentiates between anxiety as state and trait</i>	<i>>grade 9</i>	<i>10-20 min</i>
<i>State-Trait Anxiety Inventory for Adults</i>	<i>STAI-AD</i>	<i>Differentiates between anxiety as state and trait</i>	<i>>18y</i>	<i>10 min</i>
<i>State-Trait Anxiety Inventory for Children</i>	<i>STAI-CH</i>	<i>Differentiates between temporary state anxiety and longstanding trait anxiety</i>	<i>9y - 12y</i>	<i>8-20 min</i>
<i>Stroop Color and Word Test</i>	<i>Stroop</i>	<i>Brain damage</i>	<i>15y - 90y</i>	<i>5 min</i>
<i>Stroop Color and Word Test: Children's Version</i>	<i>Stroop</i>	<i>Brain damage</i>	<i>5y - 14 y</i>	<i>10-15 min</i>
<i>Stroop Neuropsychological Screening Test</i>	<i>SNST</i>	<i>Brain damage</i>	<i>18y - 79y</i>	<i>4 min</i>
<i>Structured Interview of Reported Symptoms-2nd Ed.</i>	<i>SIRS-2</i>	<i>Psychiatric symptoms</i>	<i>>18y</i>	<i>30-40 min</i>
<i>Substance Abuse Subtle Screening Inventory-4</i>	<i>SASSI-A2 (Adolescent)</i>	<i>Substance Abuse</i>	<i>12y - 18y</i>	<i>15 min</i>
<i>Substance Abuse Subtle Screening Inventory-4</i>	<i>SASSI-4 (Adult)</i>	<i>Substance Abuse</i>	<i>18y-73y</i>	<i>15 min</i>

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<i>Substance Use Disorders Diagnostic Schedule-5</i>	<i>SUDDS-5</i>	<i>Substance abuse</i>	<i>adults</i>	<i>35-45 min</i>
<i>Suicide Probability Scale</i>	<i>SPS</i>	<i>Suicide risk</i>	<i>>14y</i>	<i>5-10 min</i>
<i>Symbol Digit Modalities Test</i>	<i>SDMT</i>	<i>Cerebral dysfunction</i>	<i>>8y</i>	<i><5 min</i>
<i>Symptom Assessment- 45 Questionnaire</i>	<i>SA-45</i>	<i>Psychiatric symptoms</i>	<i>>13 y</i>	<i>10 min</i>
<i>Symptom Checklist-90-Revised</i>	<i>SCL-90-R</i>	<i>Psychological symptoms</i>	<i>>13y</i>	<i>12-15 min</i>
<i>Tactile Performance Test</i>	<i>TPT</i>	<i>Complex psychomotor ability</i>	<i>5y - 90 y</i>	<i>10-15 min per trial. Max of 3 trials.</i>
<i>Test of Auditory Processing Skills, Third Edition</i>	<i>TAPS-3</i>	<i>Auditory processing</i>	<i>4y - 18y</i>	<i>1 hour</i>
<i>Tell Me a Story</i>	<i>TEMAS</i>	<i>Apperception test</i>	<i>5y - 18 y</i>	<i>45-60 minutes (short form); 120 minutes (long form)</i>
<i>Tennessee Self-Concept Scale, Second Edition</i>	<i>TSCS:2</i>	<i>Self-concept</i>	<i>7y - 90y</i>	<i>10-20 min</i>
<i>Test of Everyday Attention</i>	<i>TEA</i>	<i>Attention skills</i>	<i>18y - 80 y</i>	<i>45-60 min</i>
<i>Test of Everyday Attention-for Children</i>	<i>TEA-ch</i>	<i>Attention skills</i>	<i>6y-16y</i>	<i>55-60 min</i>
<i>Test of Memory and Learning-2nd Ed.</i>	<i>TOMAL-2</i>	<i>Memory assessment</i>	<i>5y - 60 y</i>	<i>Core battery - 30 minutes; with core battery plus supplementary - 60 minutes</i>

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<i>Test of Memory and Learning-Senior Edition</i>	<i>TOMAL-SE</i>	<i>Memory assessment</i>	<i>55y - 89y</i>	<i>25-35 min</i>
<i>Test of Memory Malinger</i>	<i>TOMM</i>	<i>Malingering</i>	<i>16y - 84y</i>	<i>15-20 min</i>
<i>Test of Nonverbal Intelligence-4thEd.</i>	<i>TONI-4</i>	<i>Intelligence, aptitude, abstract reasoning and problem solving</i>	<i>6y - 89y</i>	<i>15-20 min</i>
<i>Test of Premorbid Functioning</i>	<i>TOPF</i>	<i>Pre-morbid functioning</i>	<i>16y-90y</i>	<i><10 min</i>
<i>Test of Variables of Attention (version 9)</i>	<i>TOVA</i>	<i>Attention and impulse control</i>	<i>4y - 80+y</i>	<i>15-30 min</i>
<i>Test of Visual–Motor Skills, 3rd Ed.</i>	<i>TVMS-3</i>	<i>visual–motor skills</i>	<i>3y - 90y+</i>	<i>20-30 min</i>
<i>Test of Visual Perceptual Skills-3rd Ed.</i>	<i>TVPS-3</i>	<i>Visual perceptual strengths and weaknesses</i>	<i>4y - 18 y</i>	<i>20-30 min</i>
<i>Thematic Apperception Test</i>	<i>TAT</i>	<i>Projective</i>	<i>>4y</i>	<i>Varies</i>
<i>Token Test for Children-2nd Ed.</i>	<i>TTFC-2</i>	<i>Receptive language</i>	<i>3y - 12y</i>	<i>10-15 min</i>
<i>Tower of London-Drexel University-2nd Ed.</i>	<i>TOLDX 2nd Ed.</i>	<i>Executive functions</i>	<i>7y - 80y</i>	<i>10-15 min</i>
<i>Trauma and Attachment Belief Scale</i>	<i>TABS</i>	<i>Impact of trauma</i>	<i><9y</i>	<i>10-15 min</i>

CATALOG OF PSYCHOLOGICAL AND NEUROPSYCHOLOGICAL TESTS

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Test Name	Acronym	Type	Age	Time (inclusive of administration and scoring)
Trauma Symptom Checklist for Children	TSCC	Evaluate acute and chronic posttraumatic symptomatology	8y - 16y	15-20 min
Trauma Symptom Checklist for Young Children	TSCYC	Evaluate acute and chronic posttraumatic symptomatology	3y - 12y	Less than 20 min
Trauma Symptom Inventory-2	TSI-2	Acute and chronic posttraumatic symptomatology	>18y	20 min
Vanderbilt Assessment Scales	NA	ADHD	6y - 12 y	10 min
Vineland Adaptive Behavior Scales-3rd Ed.	Vineland-3	Adaptive behavior and self sufficiency	Birth - 90y	20 minutes for Interview Form; 10 minutes for Parent/Caregiver and Teacher Forms
Wechsler Abbreviated Scale of Intelligence-2nd Ed.	WASI-II	Intelligence	6y - 90y	4 subtests- 30 min 2 subtests- 15 min
Wechsler Adult Intelligence Scale-4th Ed.	WAIS-IV	Intelligence	16y - 90y	60-90 minutes for core subtests
Wechsler Individual Achievement Test-3rd Ed.	WIAT-III	Achievement	4y - 50y	Varies by grade level and number of subtests administered
Wechsler Intelligence Scale for Children- 4th Ed.	WISC-IV	Intellectual ability	6y - 16 y	Core subtests: 60-90 minutes
Wechsler Intelligence Scale for Children-5th Ed.	WISC-V	Intellectual ability	6y - 16 y	1 hour - core subtests

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Test Name	Acronym	Type	Age	Time (inclusive of administration and scoring)
<i>Wechsler Memory Scale-4th Ed.</i>	<i>WMS-IV</i>	<i>Memory</i>	<i>16y - 90 y</i>	<i>Adult battery- 80-115 min Older Adult Battery- 50-70 min</i>
<i>Wechsler Memory Scale -III Abbreviated</i>	<i>WMS-III Abbreviated</i>	<i>Adult memory</i>	<i>16y - 89 y</i>	<i>30 min</i>
<i>Wechsler Nonverbal Scale of Ability</i>	<i>WNV</i>	<i>Nonverbal measure of memory</i>	<i>4y - 21y</i>	<i>Full battery: 45 minutes; Brief version: 15-20 minutes</i>
<i>Wechsler Pre-School and Primary Scale of Intelligence- 4th Ed.</i>	<i>WPPSI-IV</i>	<i>Intelligence</i>	<i>2.5y - 7y</i>	<i>Core Subtests: Ages 2:6 to 3:11: 30-45 Minutes, Ages 4:0 to 7: 45-60 Minutes</i>
<i>Wechsler Test of Adult Reading</i>	<i>WTAR</i>	<i>Pre-morbid intellectual functioning</i>	<i>16y - 89y</i>	<i>5-10 min</i>
<i>Wide Range Achievement Test, 5th Ed.</i>	<i>WRAT5</i>	<i>Reading, spelling, and math</i>	<i>5y - 85y</i>	<i>Approximately 15-25 minutes for ages 5-7 and 35-45 minutes for ages 8 and up</i>
<i>Wide Range Assessment of Memory and Learning-2nd Ed.</i>	<i>WRAML-2</i>	<i>Memory functioning</i>	<i>5y - 90y</i>	<i>Less than 1 hour for the Core Battery</i>
<i>Wide Range Intelligence Test</i>	<i>WRIT</i>	<i>Verbal and nonverbal cognitive abilities</i>	<i>4y - 85y</i>	<i>20-30 min</i>
<i>Wide Range Assessment of Visual Motor Abilities</i>	<i>WRAVMA</i>	<i>Visual motor skills</i>	<i>3y - 17y</i>	<i>4-10 minutes per subtest</i>
<i>Wisconsin Card Sort Test</i>	<i>WCST</i>	<i>Abstract reasoning and perseveration</i>	<i>7y - 89y</i>	<i>20-30 min</i>

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Test Name	Acronym	Type	Age	Time (inclusive of administration and scoring)
<i>Wisconsin Card Sort Test- 64 Card Version</i>	<i>WCST-64</i>	<i>Abstract reasoning and perseveration</i>	<i>7y - 89 y</i>	<i>10-15 min</i>
<i>Woodcock Johnson-IV:</i>	<i>WJ-IV</i>	<i>General intellectual ability, academic achievement and oral language abilities</i>	<i>2y - 90y</i>	<i>Tests of Achievement: 40 min-75 min (varies based on subtests given) Tests of Cognitive Ability: 35 min for first 7 subtests plus 5 min for each additional subtest Tests of Oral language: 40 min</i>